

LESSON TOPIC: CHRISTIAN BELIEFS AND PRACTICES – THE BIBLE

KEY STAGE/YEAR GROUP: KS3

RESOURCES: PPT, PDF resource sheet, Theme Park Map PDF, www.request.org.uk

KEYWORDS: God, Bible, Christians, Old Testament, New Testament, Psalm

LEARNING OBJECTIVES:

- To understand how the Bible is structured
- To investigate why the Bible is important to Christians
- To consider the reliability and relevancy of the Bible

OUTCOMES:

- All of you will describe the Bible's structure. You will show understanding of why the Bible is important to Christians
- Most of you will explain how the Bible is structured and why it is important to Christians. You will link extracts from the Bible to explain how Christians use the Bible. You will show an understanding of how the Bible is reliable and relevant today.
- Some of you will analyse in detail the way in which the Bible is structured and give a detailed explanation as to why it is important to Christians. You will link extensive extracts from the Bible in an explanation of how Christians use the Bible. You will provide an excellent evaluation of the reliability and relevancy of the Bible today.
- Some of you will analyse in detail the different types of prayer and give a detailed explanation about the importance of prayer.

5 MINS

STARTER: Book Worm

ACTIVITIES:

1. Explain learning objective.
2. What's inside the Bible?
3. Why is the Bible so important to Christians?
4. How do Christians use the Bible?
5. Is the Bible reliable?
6. Is the Bible relevant today?
7. Theme Park creation

STRETCH QUESTIONS:

What is the overarching theme of the Bible, from Genesis through to Revelation? How is Jesus connected to Genesis?

EXTENSION ACTIVITY:

Email a friend explaining why you read the Bible.

3-4
HOURS

5 MINS

PLENARY: What If?

DIFFERENTIATION:

- Video options and written materials
- 2 versions of the research sheet:
Scaled down/up number key points/questions
Sentence starters on easier version
- Clear and detailed success criteria
- Keywords reiterated on easier version
- Extension task on higher version
- Expanded reading on PPT

SEND:

SPLD may avoid some reading, gather information only from videos
Audio resources for visually impaired (video)